

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**SOCIOLOGY**

**9699/01**

Paper 1 Principles and Methods 1

October/November 2006

Additional Materials: Answer Booklet/Paper

**1 hour 30 minutes**

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

There are three sections in this paper: Section A, Section B and Section C. Choose **two** of these sections and answer **one** question from **each** of the sections you have chosen. At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part question.

Answer **two** questions, each from a different section.

### Section A: The Sociological Perspective

- 1 'It is inaccurate to view socialisation as a one-way process in which individuals are slotted into socially useful roles without any resistance or difficulty.' Explain and assess this claim. [25]
- 2 'With recent changes in the social position of women, feminist theory no longer has any relevance for understanding modern societies.' Assess this view. [25]

### Section B: Sociological Methods

- 3 'Some sources of secondary data are more useful than others when carrying out sociological research.' Explain and assess this view. [25]
- 4 'Whatever research method is used, it is likely that the researcher will influence the outcome of the study.' Explain and assess this claim. [25]

### Section C: Social Differentiation and Stratification

- 5 'Poverty is a way of life for the poor that is passed down from generation to generation through the family.' Explain and assess this view. [25]
- 6 'Marxist theory is of little use in understanding social class divisions today.' Explain and assess this view. [25]